



# My Special Neighborhood

Unit: Buildings

Activity Name: Where I Live

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**Age/Grade Level:**

K-1<sup>st</sup> grade



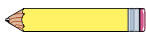
**Time:**

30-45 minutes



**Objective:**

Allow children to talk about (and draw) where they live.



**Resources/Materials Needed:**

Depending on activity

- |                  |          |                 |
|------------------|----------|-----------------|
| ◆ Paper          | Crayons  | Building Blocks |
| ◆ Sidewalk Chalk | Play-Doh | "Found items"   |



**Instructions:**

Let children talk about where they live- Is it a one-story house? Apartment? Does it have a porch? A deck? What is it made of?

Participants can draw pictures of where they live on paper, or do a sidewalk chalk drawing outside your location, or create a 3-D replica out of Play-Doh or building blocks, or "found" items (cardboard boxes, strawberry crates, for example).

Alternate outdoor activity: Children go outside with paper and crayon to do rubbings of brick, wood, stucco.



# My Special Neighborhood

Unit: Buildings

Activity Name: Neighborhood 3-D Map

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**Age/Grade Level:**

2<sup>nd</sup> -3<sup>rd</sup>



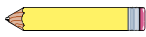
**Time:**

30-60 minutes



**Objective:**

Create a 3-D map to familiarize children with neighborhood streets.



**Resources/Materials Needed:**

- ◆ Lincoln Logs
- ◆ Legos
- ◆ Cardboard boxes
- ◆ "Found items"
- ◆ Play-Doh
- ◆ Strawberry crates



**Instructions:**

With supplies available, children can work in groups to make a 3-D map of their neighborhood (build houses, streets, street signs) using the materials listed above.

Use neighborhood lists created in Mapping Unit to help identify places, names, etc.



# My Special Neighborhood

Unit: Buildings

Activity Name: Building Plans

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**Age/Grade Level:**

4<sup>th</sup>-6<sup>th</sup> grade



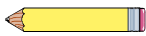
**Time:**

60-90 minutes



**Objective:**

Learn how buildings are designed.



**Resources/Materials Needed:**

- ◆ Paper
- ◆ Pencils
- ◆ Pictures of houses



**Instructions:**

Begin by showing participants pictures of buildings, building plans, and models. Invite an architect or builder to visit and show plans/drawings/models of buildings that have been designed. If possible, take participants to tour one of the buildings in the neighborhood.

Draw building plans or exteriors, or try to build models of places participants would like to live.